ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಇಲಾಖೆ

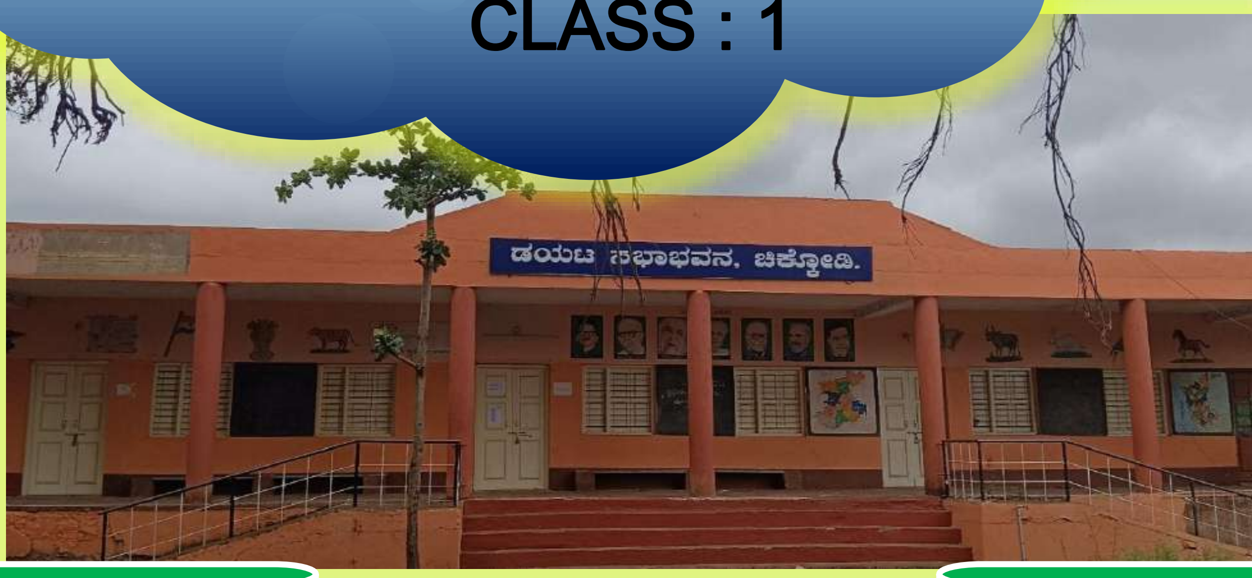
ಪಠ್ಯಕ್ರಮ ಆಧಾರಿತ ಮೌಲ್ಯಮಾಪನ ಸಾಮಗ್ರಿ

2025–26

ವಿಷಯ : ಇಂಗ್ಲಿಷ

Sub : ENGLISH

CLASS : 1



ರಾಜ್ಯ ಶೈಕ್ಷಣಿಕ ಸಂಶೋಧನೆ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ,

ಬನಶಂಕರಿ 3 ನೇ ಹಂತ, ಬೆಂಗಳೂರು – 560085

ಜಿಲ್ಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ತರಬೇತಿ ಸಂಸ್ಥೆ, ಚಿಕ್ಕೋಡಿ.

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LESSON BASED ASSESSMENT MATERIAL CREATION RESOURCE TEAM OF 1ST ENGLISH

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CONTENT

UNIT NO	UNITS	PAGE NO
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3	ANIMALS,BIRDS AND INSECTS	18
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LEARNING OUTCOMES AS PER UNITS

Unit no	Unit name	Learning outcomes
1	FRUITS	Identify the fruits. Identify and match the shadows and colours of fruits.
2	VEGETABLES	Recognize the vegetables . Identify and match the halves of the vegetables. Recognize the shapes of the vegetables and colours.
3	ANIMALS,BIRDS AND INSECTS	Identify the animals ,birds and insets. Recognize the sounds of the animals and birds.
5	MY SCHOOL	Identify the classroom objects. Recognize and match the useful objects. Introduce themselves. Listen and repeat the dialogues.
6	MY FAMILY	Identify the family members. Recognize the family members with their works. Complete the words using missing letters. Repeat the rhymes with their actions.
7	SHAPES AND COLOURS	Identify the shapes and colours. Recognize the same shaped objects. Recognize the same coloured objects. Colour the pictures.

8	GOOD HABITS	Introduction of good and bad habits. Identify the good habits. Recognize the actions. Repeat the dialogues and rhymes with action.
9	MEANS OF TRANSPORT	Identify the means of transport. Recognize the traffic signal lights. Identify daily used vehicles. Identify the vehicles and their ways.
10	NUMBERS AND DAYS	Identify the numbers from 1 to 20. Recognize the days of week. Count and say the numbers given object. Rearrange the spelling of numbers. Write the days in proper order.

BLUE PRINT

- **While preparing LBA question paper follow the following formats .**

- Weightage to objectives.

SL.NO.	OBJECTIVES	NO.OF QUESTIONS	MARKS	%
1	Knowledge	10	05	33
2	Comprehension	05	05	33
3	Expression	02	03	21
4	Appreciation	01	02	13
	Total	18	15	100

WEIGHTAGE TO TYPE OF QUESTIONS

SL.NO.	TYPES OF QUESTIONS	NO. OF QUESTIONS	MARKS	%
1	Objectives	½×10	05	33
2	Short answers	1 × 06	06	40
3	Long answers	2 × 02	04	27
	Total	18	15	100

WEIGHTAGE TO TYPE OF DIFFICULTY

SL.NO	DIFFICULTY LEVEL	NO.OF QUESTIONS	MARKS	%
1	EASY	10	05	33
2	AVERAGE	06	06	40
3	DIFFICULT	02	04	27
	TOTAL	18	15	100

LESSON BASED ASSESMENT

UNIT-1: FRUITS

ORAL/LISTENING SECTION

Que 1 Identify the picture of fruit

1 Mango

2 Banana

3 Papaya

4 Grapes

5 Watermelon

6 Pineapple

7 Apple

8 Lemon

9 Jackfruit

10 Coconut

Que 2 Say whether true or false

1 Apple can be green or red.

2 Banana's shape is round.

3 Mango is bitter in taste.

4 Jackfruit is very small.

5 Grapes are in bunches.

6 Papaya has small seeds in it.

7 Lemon is very sweet.

8 Mango grows on creepers.

9 Coconut is very soft fruit.

10 onion is a fruit.

Que 3 Identify the beginning sound letter of the fruit.

Eg Banana- B

1 Mango

2 Lemon

3 Grapes

4 Coconut

5 Jackfruit

6 Apple

7 Papaya

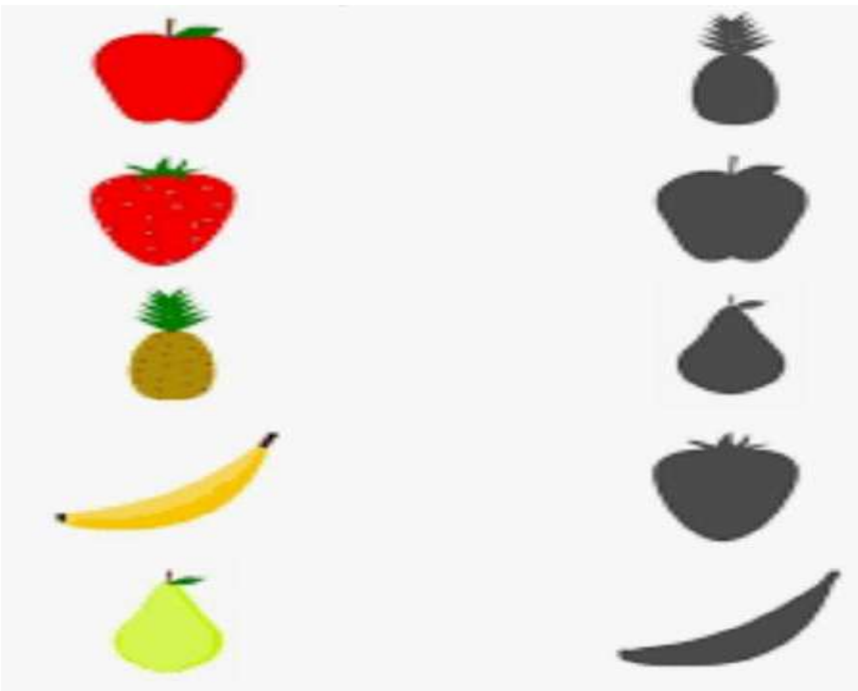
8 Pomegranet

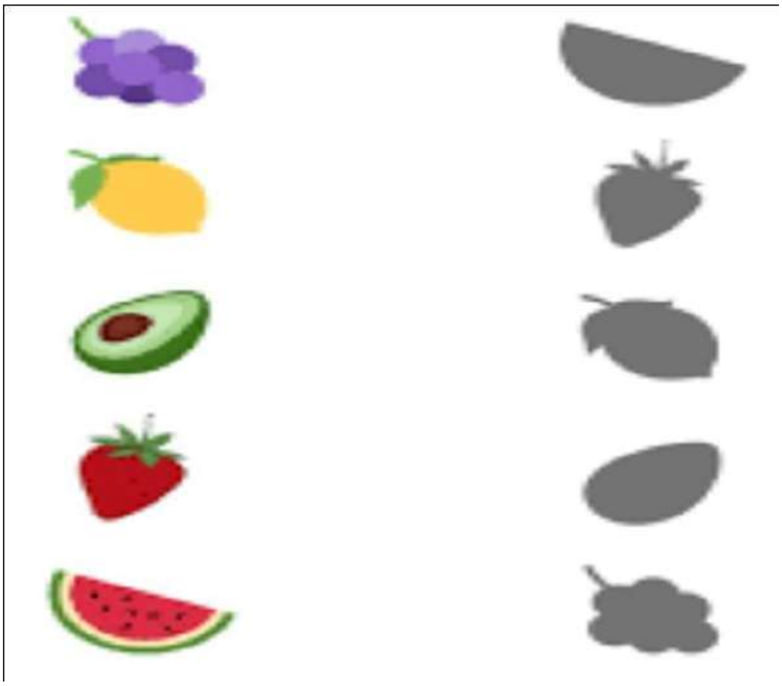
9 Orange

10 Watermelon

WRITTEN SECTION

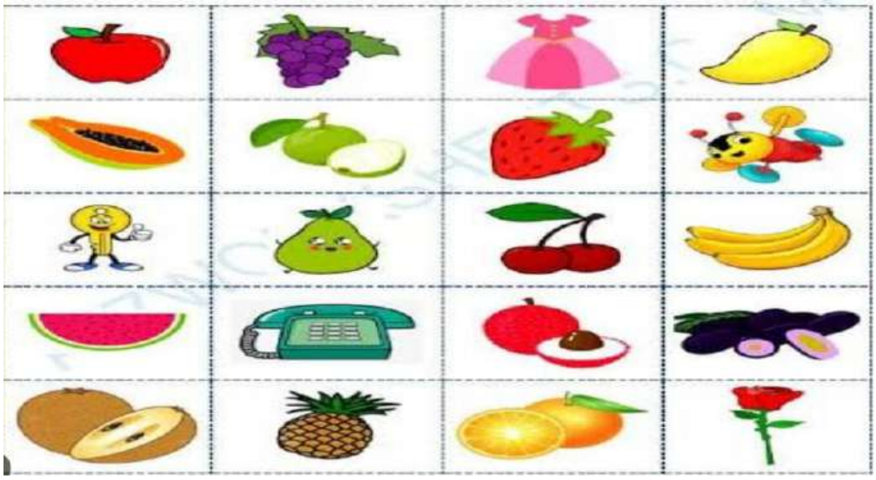
Que 1 Find the correct shadow



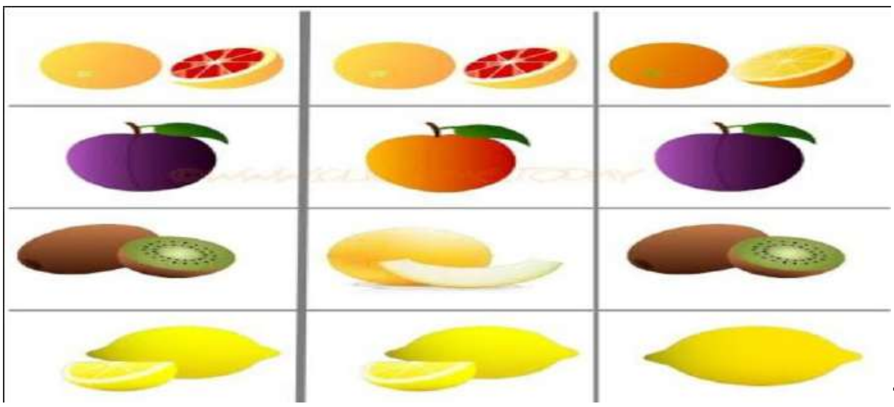


Que 2 Circle the odd one

1

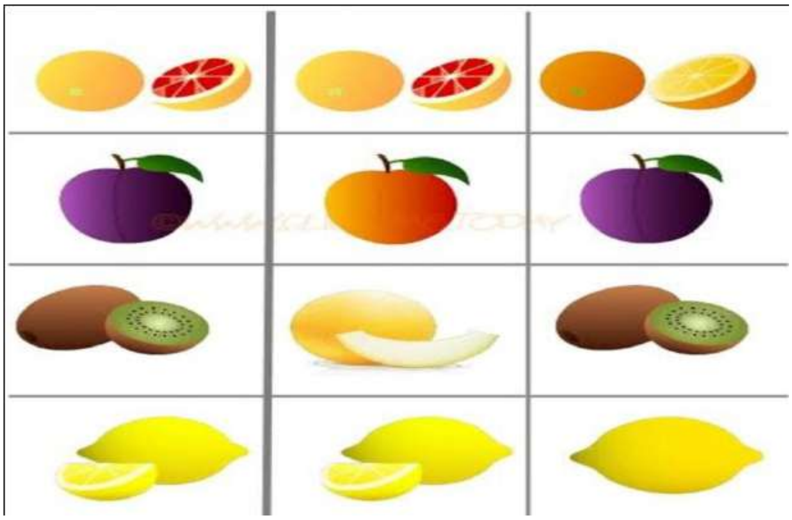


2

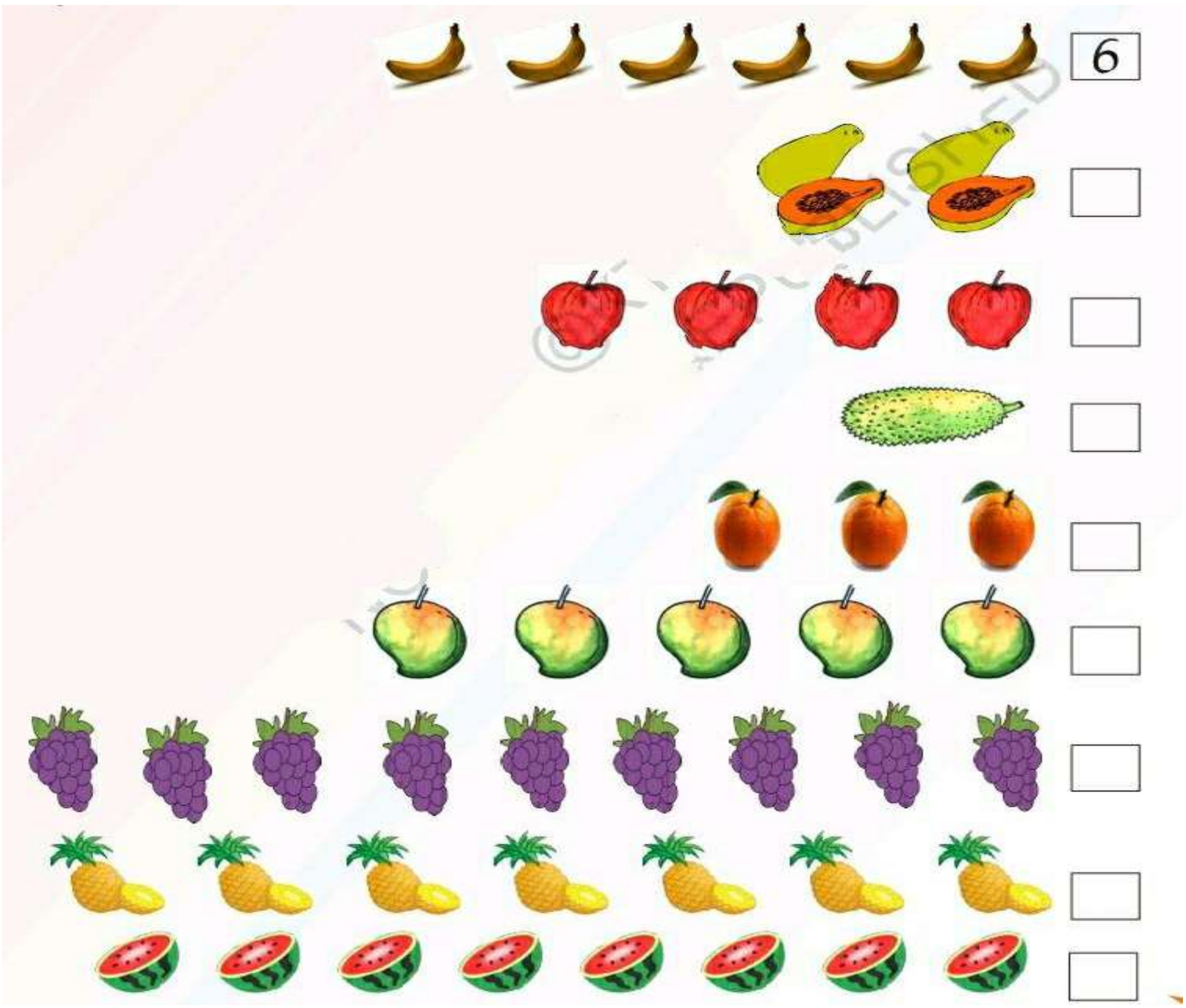


+

3



Que 3 Count and write



UNIT. 2 . VEGETABLE

ORAL/ LISTENING SECTION

Que. 1 Identify the picture of vegetable.

1. Tomato
2. Carrot
3. Pumpkin
4. Brinjal
5. Radish
6. Beans
7. Chilli
8. Garlic
9. Potato
10. Onion

Que. 2 Say whether True or False

1. Pumpkins are big and round.
2. Carrots are green.
3. Radish is round and big.
4. Tomatoes are red.
5. Chilli is sweet.
6. Potatoes are brown.
7. Brinjal has a crown.
8. Beans are red.
9. Cucumbers are round.
10. Onions are bitter.

Que. 3. Answer the questions orally.

1 What is your favourite vegetable?

2 Name any two vegetable do you know.

5 What is the colour of tomato?

6 Which vegetable has a crown?

7 Have you eaten any vegetable today?

8 Name any vegetable that grows under the ground?

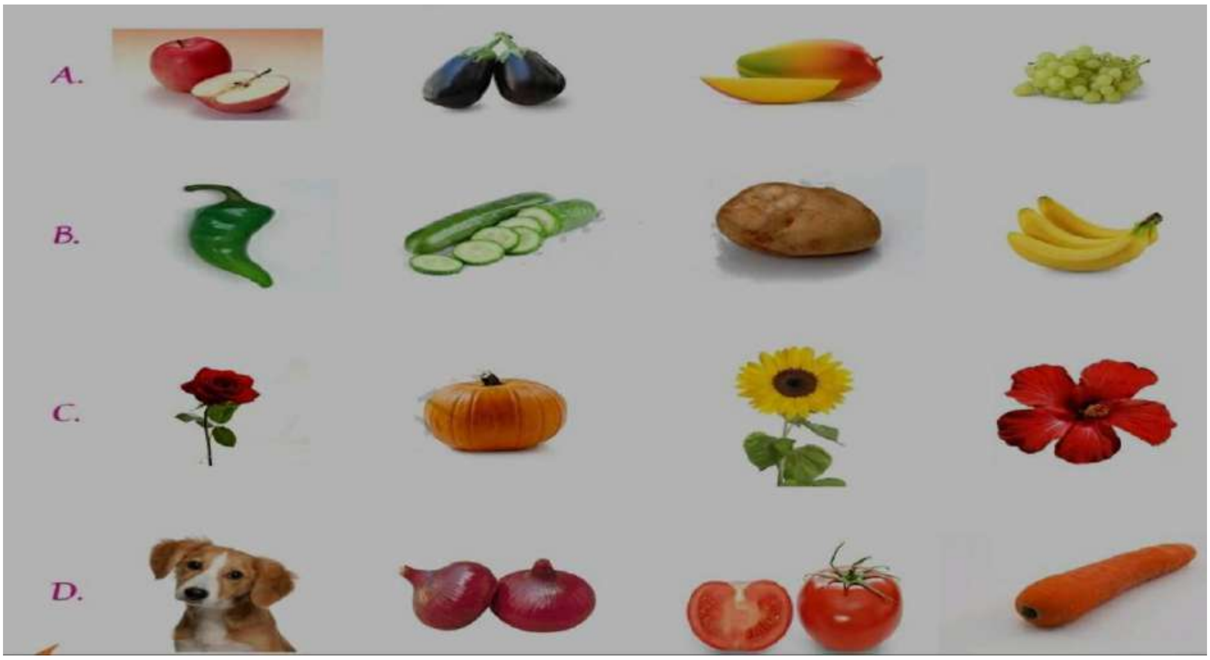
9 which vegetable is pungent?

10 Name any vegetable which grows on creeper?

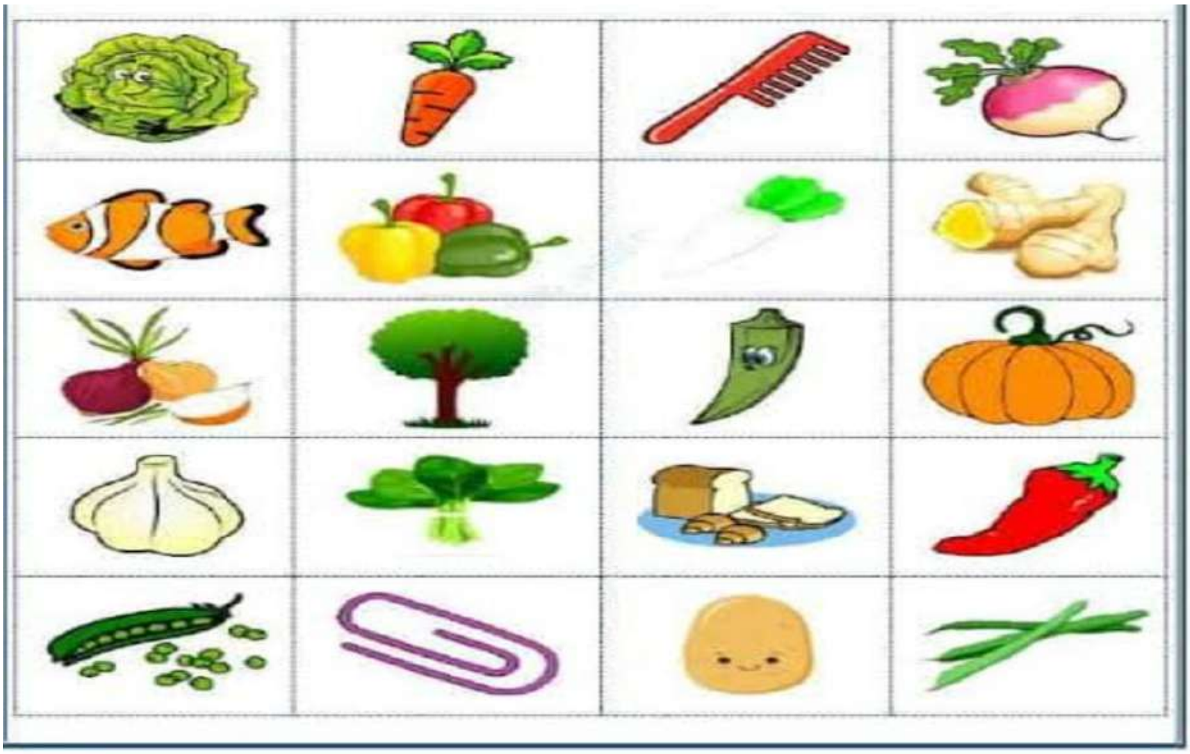
WRITTEN SECTION

Que. 1 Circle the odd one out.

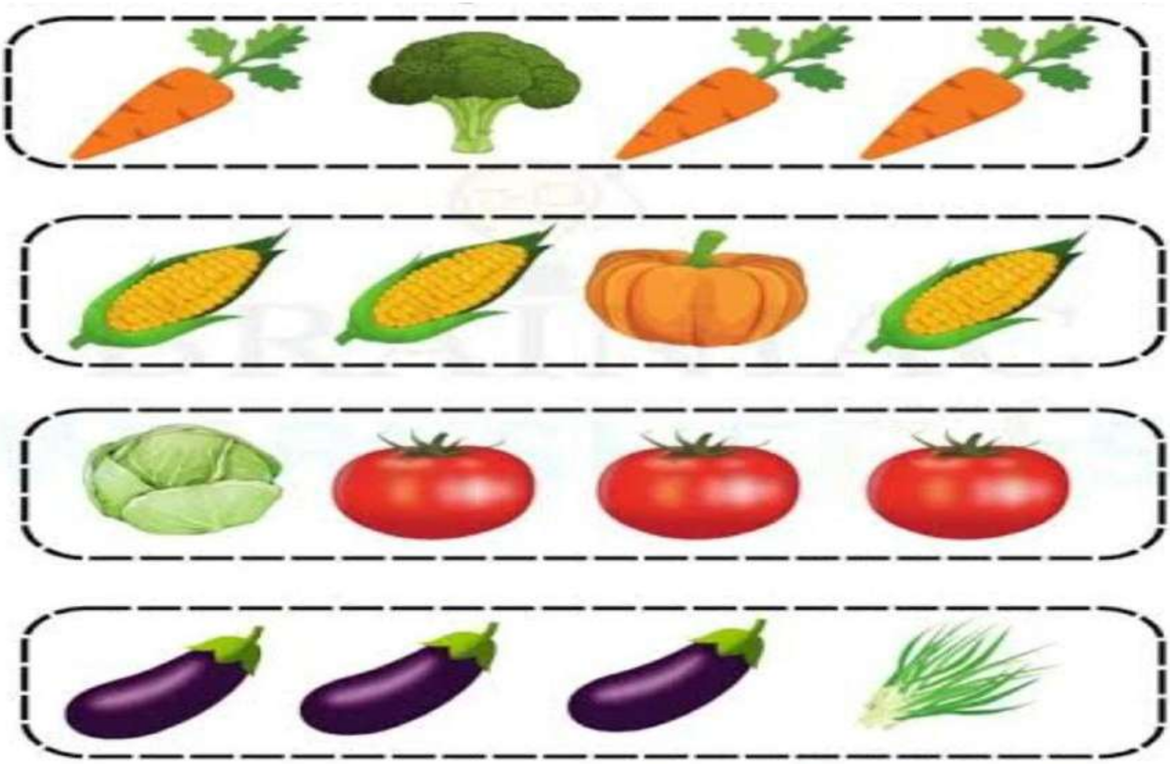
1



2



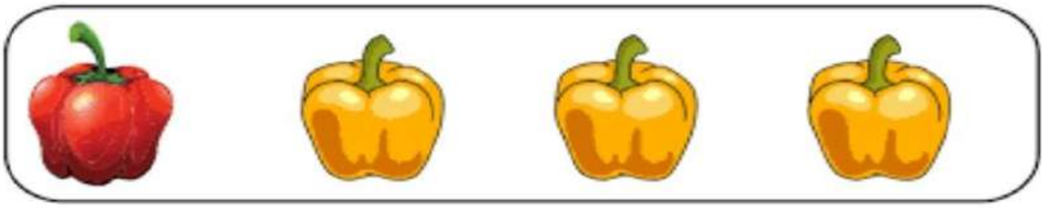
3

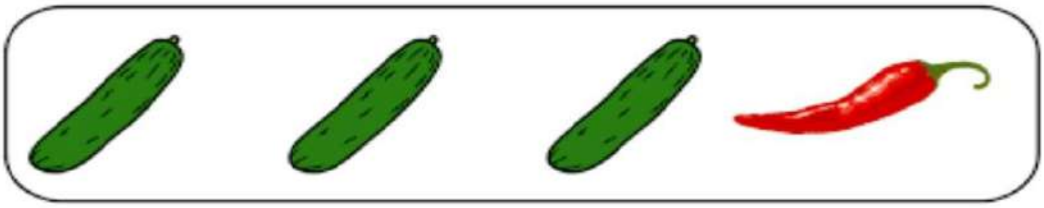


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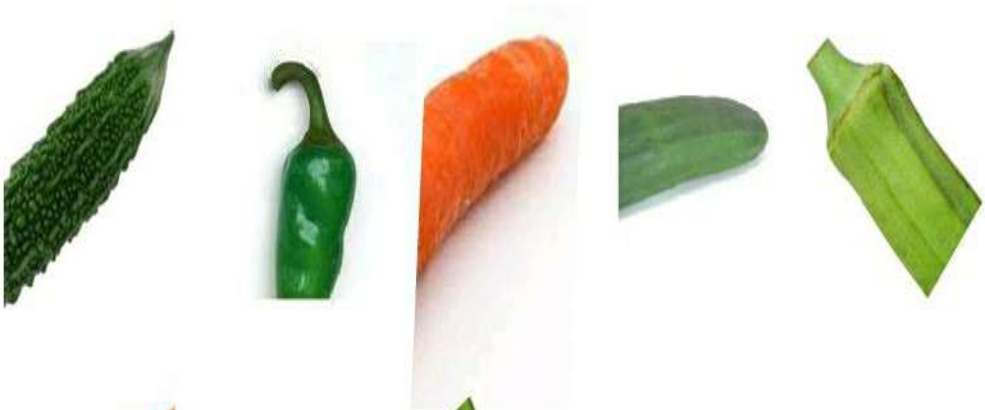






Que. 2. Match the halves of vegetables.

A

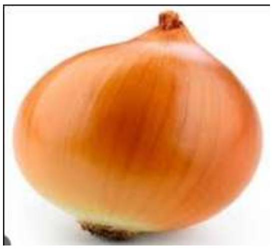


B



Que. 3. Draw line to match the picture with many.

1

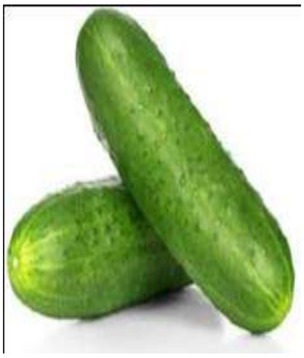


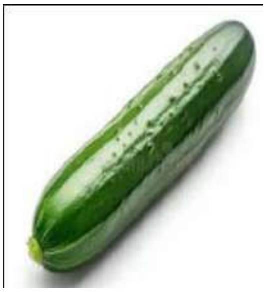


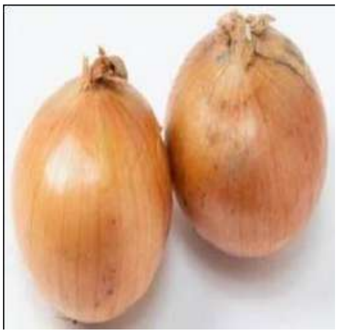






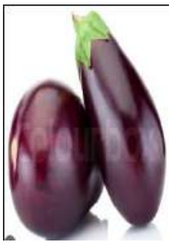


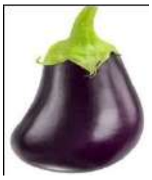




2

















UNIT:3 ANIMALS BIRDS AND INSECTS

ORAL SECTION

QUE. 1. Identify the animals.

1 Lion

2 Cow

3 Cat

4 Dog

5 Goat

6 Horse

7 Donkey

8 Tiger

9 Giraffe

10 Elephant

QUE. 2. Identify the birds.

1 Parrot

2 Cock

3 Duck

4 Crow

5 Penguin

6 Pigeon

7 Sparrow

8 Peacock

QUE. 3. Identify the insects.

1 Fly

2 Bee

3 Ant

4 Mosquito

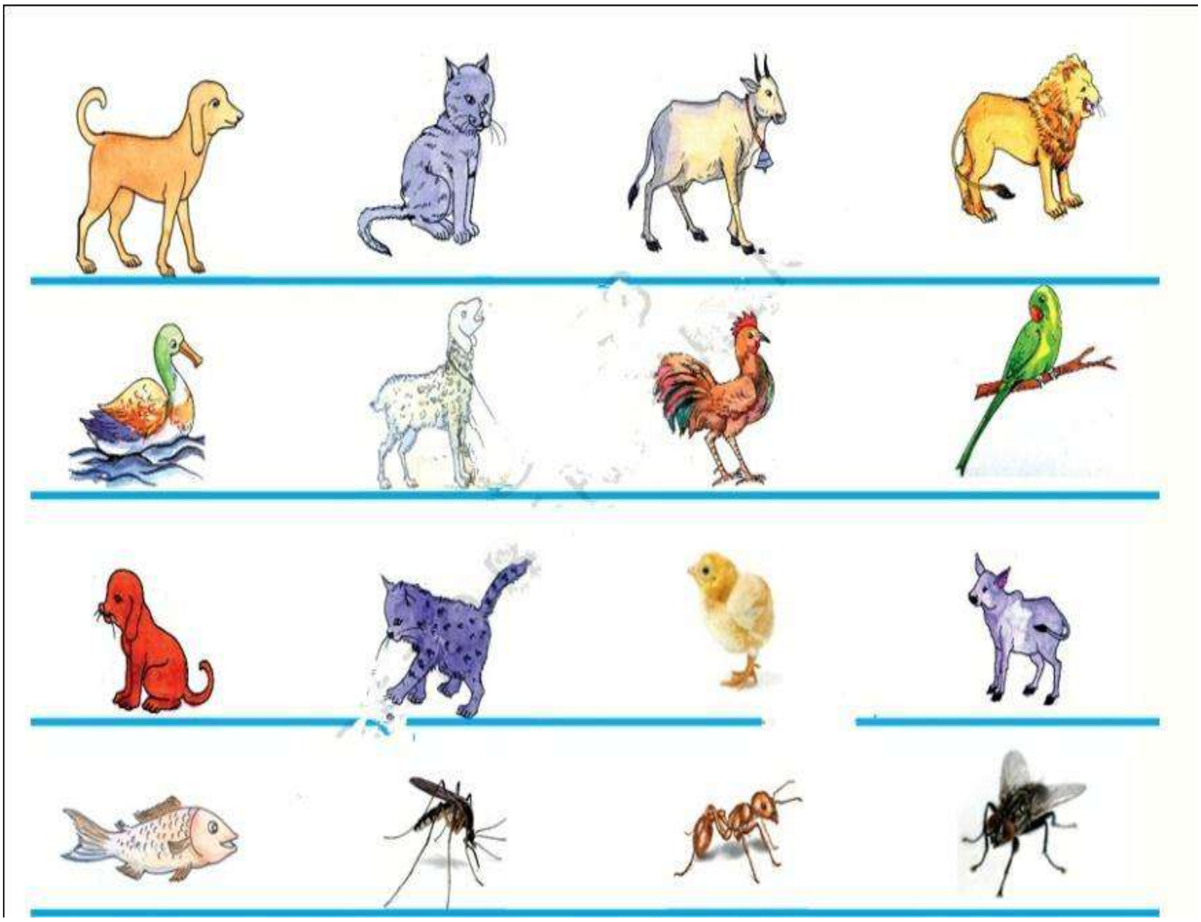
5 Butterfly

6 Cockroach

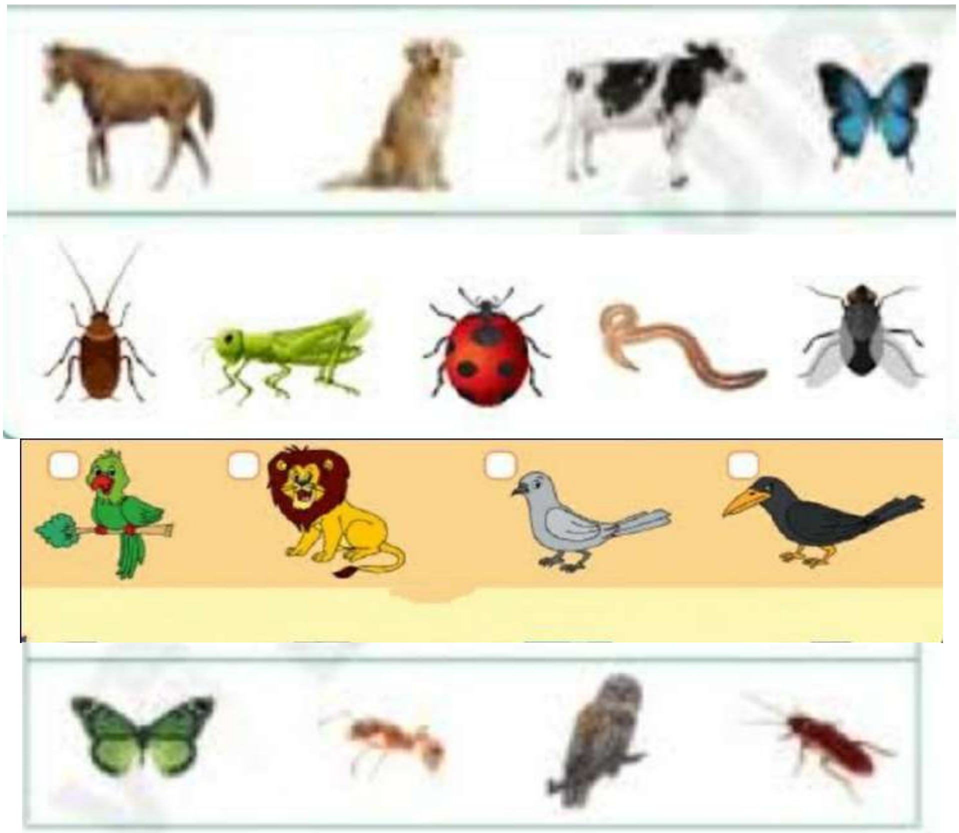
WRITTEN SECTION

QUE. 1. Pick out the odd picture.

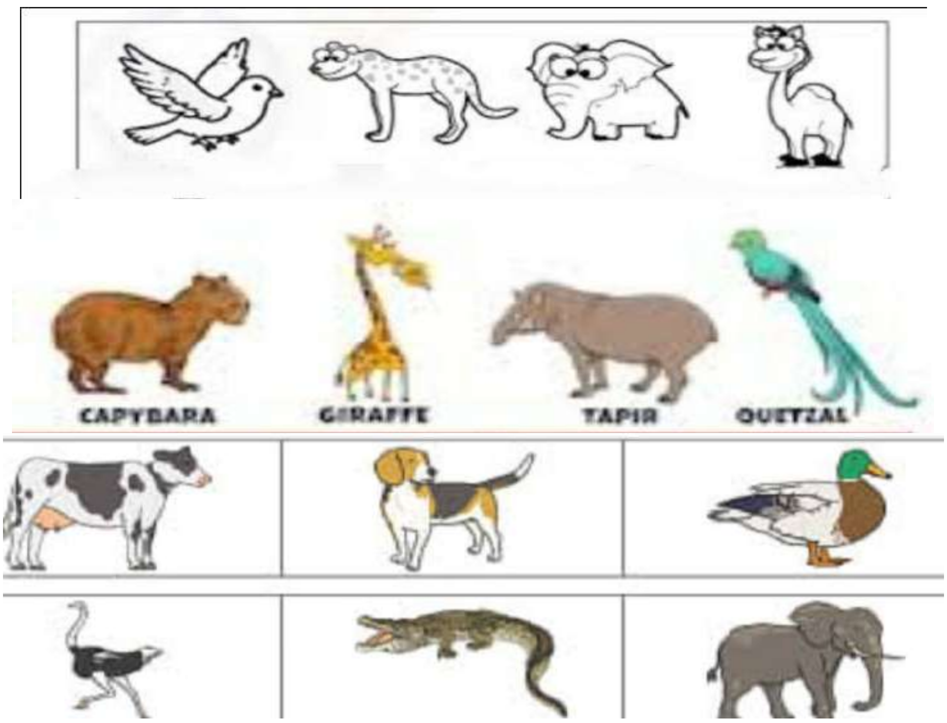
1



2



3



QUE. 2. Circle the first letter

ant		d	(a)	b	l
bee		e	b	l	r
cat		n	m	c	o
dog		d	n	o	s
elephant		x	o	e	n
fly		d	m	f	o
goat		e	g	n	s
cock		u	e	q	c
duck		d	c	o	k
cow		p	s	h	c
fox		a	f	n	s

QUE. 3. Draw a line to the same letter at the last.

A cat → rat

A	cat	fee
	bee	box
	fox	rat

B	duck	pant
	Sheep	luck
	ant	beep

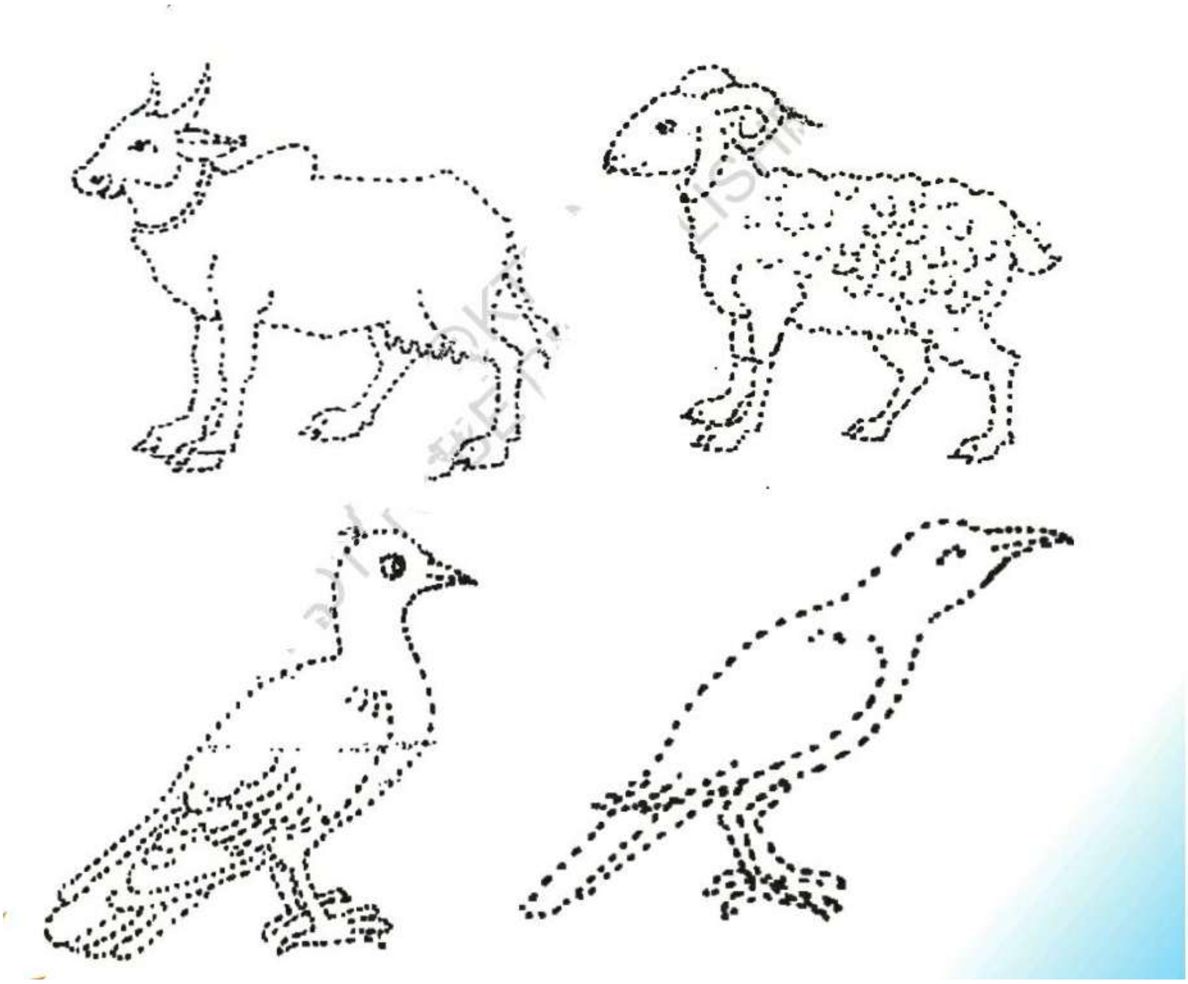
C	dog	sky
	fly	bow
	cow	log

D fan ring

sad man

king pad

QUE. 4. Draw along the dots and colour them.



UNIT: 4 PARTS OF THE BODY

ORAL SECTION

QUE 1 Show your parts of body.

1 EYES

2 Nose

3 Ears

4 Mouth

5 Hand

6 Fingers

7 Legs

8 Head

9 Toes

10 Tongue

QUE 2 Do as say

1 Touch your ears.

2 Lift your hands.

3 Nod your head.

4 Close your eyes.

5 Touch your toes.

6 Run on the spot.

7 Jump on the spot.

8 Bend down.

9 Open your mouth.

10 Bend your knees.

QUE 3 Complete the sentence with parts.

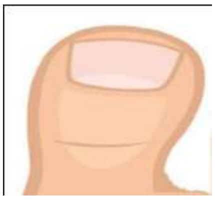


WRITTEN SECTION

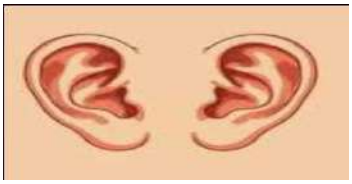
QUE 1 Draw a line from one to many.












QUE 2 Circle the last letter

Eg head – b f (d)

1 eyes -- s e y a

2 ear – g r e a

3 nose – e s c g

4 leg – h g n f

5 mouth -- l m h t

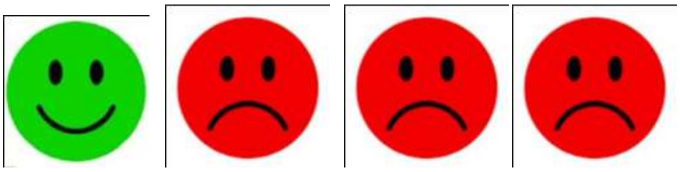
6 smell – f t d l

7 work -- k f t h

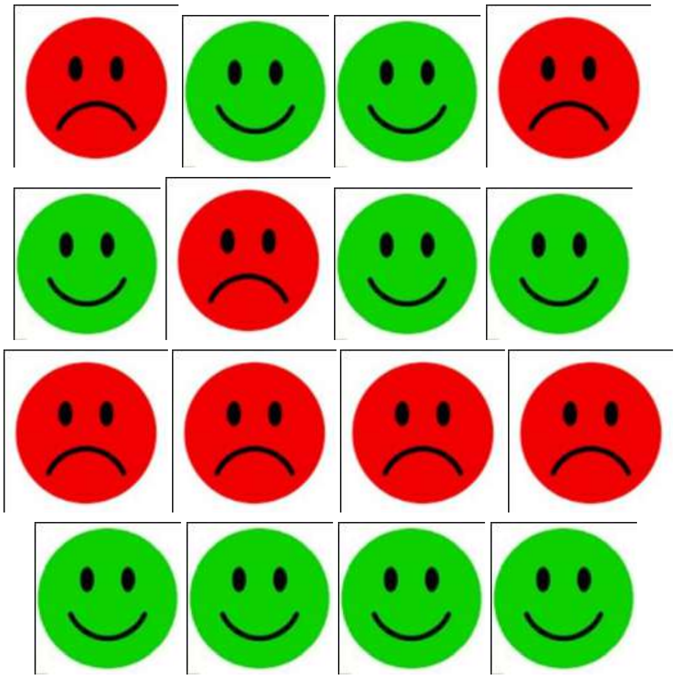
8 run -- m w n y

QUE 3 Count and write happy face .

Eg. Happy face



1



UNIT 5   MY SCHOOL

ORAL SECTION

Q.1   IDENTIFY THE CLASSROOM OBJECTS.(show the pictures)

1. chair 2.table 3.blackboard 4.chalkpiece 5.duster 6.pen ……..









Q.2   DO AS I SAY.(GIVE ORAL INSTRUCTIONS)

1. Turn around. 2. Touch the ground. 3. Fold your hands.

4. Close your eyes. 5. Lift the duster. 6. Look at the board ---------

Q.3 ANSWER ORALLY.

1. Introduce yourself.

Eg. I am------   I am in first class. My school name is-------------

WRITTEN SECTION

Q.1 CIRCLE THE ODD ONE .(GIVE THE PICTURES)

Eg.	bag	slate	iron	pencil
1.	book	notebook	pen	car
2.	bench	table	cat	chair
3.	Sharpner	dog	pencil	pen
4.	Doctor	pen	scale	pencil
5.	Chalkpiece	duster	blackboard	bed
6.	Coconut	chair	bench	table

Q.2MATCH THE FOLLOWING.(SHOW PICTURES)



Q. 3 CIRCLE THE SAME LETTERS AT THE END OF THE WORD

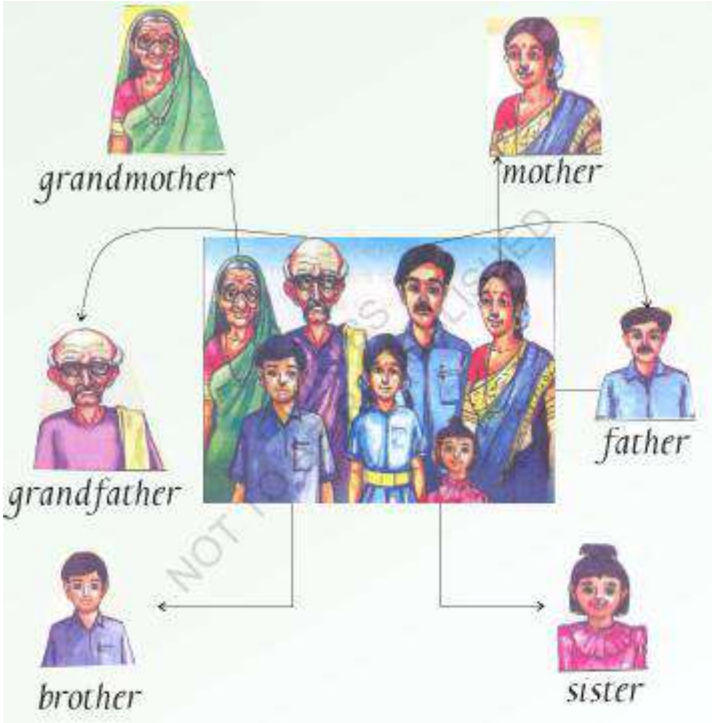
Eg. SCHOOL – CLASS POOL BENCH BOARD

1. BOOK- BOARD PEN TOOK BENCH
2. ROOM – ZOOM BENCH BOOK DESK
3. BOY - GIRL TABLE CHAIR TOY
4. BELL – PHONE PENCIL TELL BENCH
5. PLAY – BAG WAY POST PINK
6. BAG – TAG BUN BUT FAN

UNIT : 6 FAMILY

ORAL SECTION

QUE . 1. IDENTIFY THE FAMILY MEMBERS



1 . MOTHER 2. FATHER 3. BROTHER 4. SISTER

5. GRANDFATHER 6. GRANDMOTHER

QUE. 2. ANSWER ORALLY

Eg. WHAT IS YOUR NAME?

MY NAME IS………….

1. WHAT IS YOUR FATHER'S NAME?
2. WHATS IS YOUR MOTHER'S NAME?
3. WHATS IS YOURBROTHER'S NAME?
4. WHATS IS YOUR SISTER'S NAME?
5. DO YOU HAVE GRANDPARENTS?

QUE.3 WATCH THE PICTURE AND ANSWER



Eg. WHO IS READING NEWSPAPER?

ANS- GRANDFATHER.

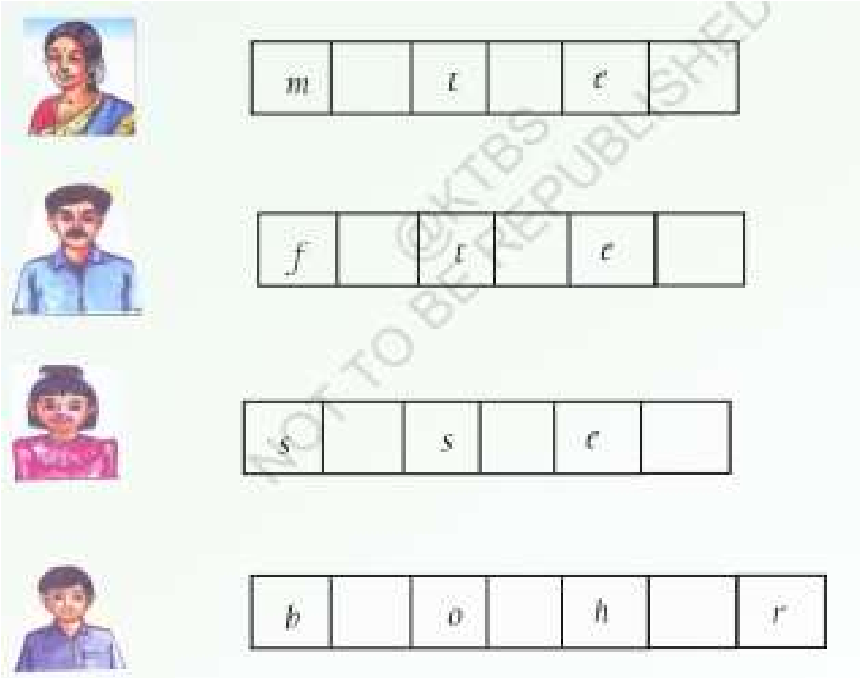
1. WHO IS DRINKING TEA?
2. WHO IS COOKING FOOD?
3. WHO IS WATCHING T.V.?
4. WHO IS WORKING ON THE COMPUTER?
5. WHO IS FEEDING THE DOG?

WRITTEN SECTION

QUE. 1 JOIN THE WORDS.

1 . BROTHER	- DAUGHTER
2 . BOY	- GRANDMOTHER
3 . SON	- SISTER
4 . UNCLE	- MOTHER
5. GRANDFATHER	- GIRL
6. FATHER	- AUNT

QUE .2. COMPLETE THE WORD [PAGE NO. 25]



f		t	h	e	r	
s		s	t	e	r	
b	r		t	h	e	r
m		t	h	e	r	

QUE . 3. WATCH THE PICTURE AND MATCH THE PICTURES

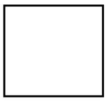


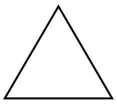
UNIT - 7 SHAPES AND COLOURS

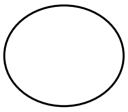
ORAL SECTION

QUE . 1. IDENTIFY THE SHAPES [SHOW THE PICTURES]

1) 

2) 

3) 

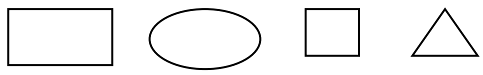
4) 

QUE. 2. ANSWER ORALLY

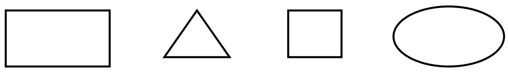
1. NAME NAME ANY TWO SHAPES.
2. NAME ANY TWO THINGS OF SQUARE SHAPE.
3. NAME ANY TWO THINGS OF RED COLOUR.
4. NAME ANY TWO THINGS OF GREEN COLOUR.
5. WHAT IS THE SHAPE OF BIRTHDAY CAP?
6. WHAT IS THE SHAPE OF A TABLE?
7. WHAT IS THE COLOUR OF YOUR PEN?
8. WHAT IS THE COLOUR OF YOUR SCHOOL BAG?
9. WHAT IS THE SHAPE OF A WHEEL?
10. NAME ANY TWO ROUND OBJECTS.

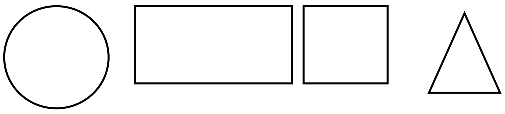
WRITTEN SECTION

QUE. 1 DO AS DIRECTED.

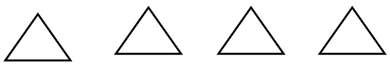
1. COLOUR THE SQUARE 

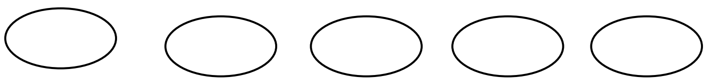
2. COLOUR THE CIRCLE 

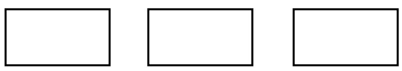
3. COLOUR THE TRIANGLE 

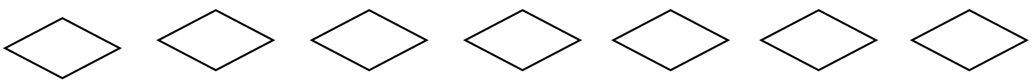
4. COLOUR THE RECTANGLE 

QUE . 2 COUNT THE SHAPES AND WRITE THE NUMBERS.

1. 

2. 

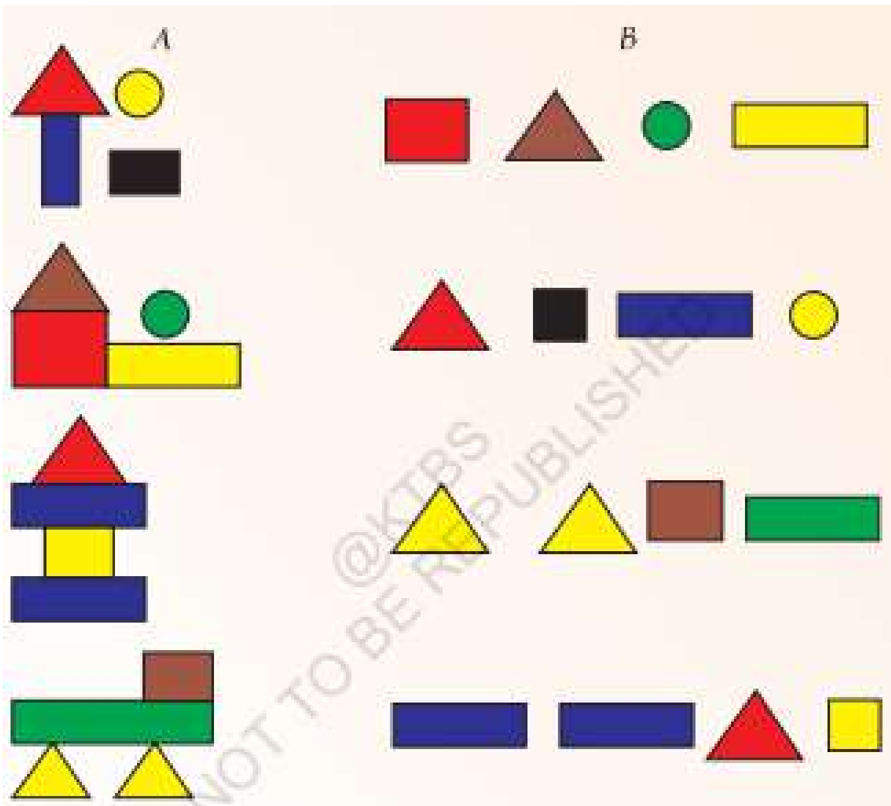
3. 

4. 

QUE . 3 LOOK AT THE PICTURE AND TICK THE RIGHT ANSWER.



QUE. 4 MATCH THE FIGURES



UNIT : 8 GOOD HABITS

ORAL / LISTENING SECTION

1. **Answer the following questions.**

    1. Do you brush your teeth every day?
    2. When do you take a bath?
    3. Name two habits you follow.
    4. What should we do before eating food?
    5. Do you help your parents at home?
    6. Do you comb your hair daily?
    7. Should we throw garbage on the road?
    8. Do you keep nails clean?
    9. Is fighting with friends a good habit?
    10. Do you like helping others?
    11. Do you clean your room?
    12. Should we share things with friends?
    13. Should we talk politely?
    14. Should we keep our surrounding clean?
    15. Do you say ‘Thank you’ or ‘sorry’?
    16. What do you do before going to bed?
    17. Do you care for animals?
    18. What do you do when you see a tap of running water?
    19. Where should we throw waste papers?
    20. Is it a good habit to drop food while eating?
    21. Do you wash your hands before eating?
    22. How do you greet your parents in the morning?

23. Is the spitting anywhere good?

24. Do you follow your teachers' instructions?

25. Sing the rhyme Brush, brush, brush.

WRITTEN SECTION

QUE.1 Match the pictures with words.



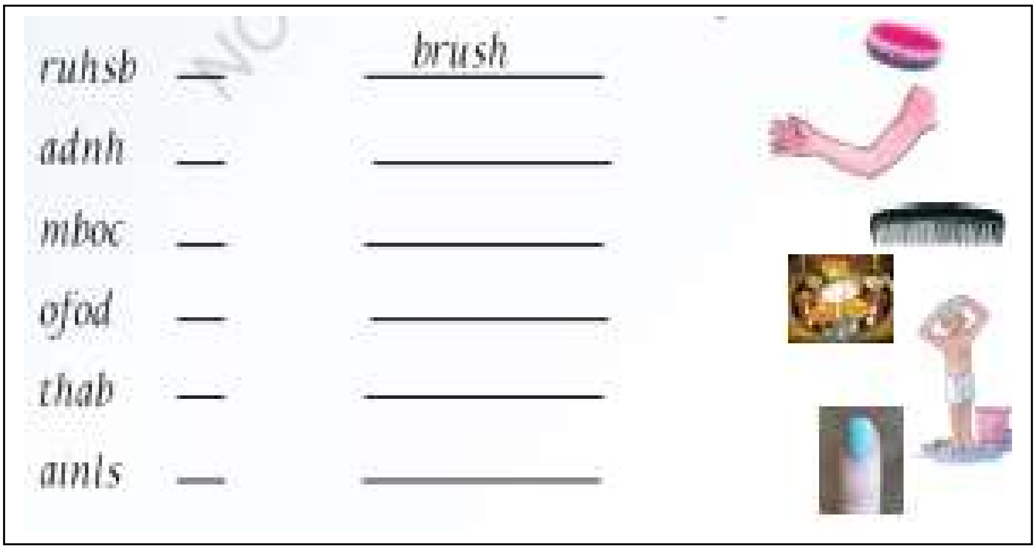
Que. 2. Make ☑ for good habits and × for bad habits [One is done for you]



Que. 3 Match and write the words in the blanks[One is done for you.

Par	th
Mor	mb
Ba	ing
Ha	ush
Co	nds
Br	ents
We	ek

Que 4. Write in the correct order.[one s done for you]



LESSON BASED ASSESSMENT

CLASS- 1 SUBJECT-ENGLISH

UNIT-9 MEANS OF TRANSPORT

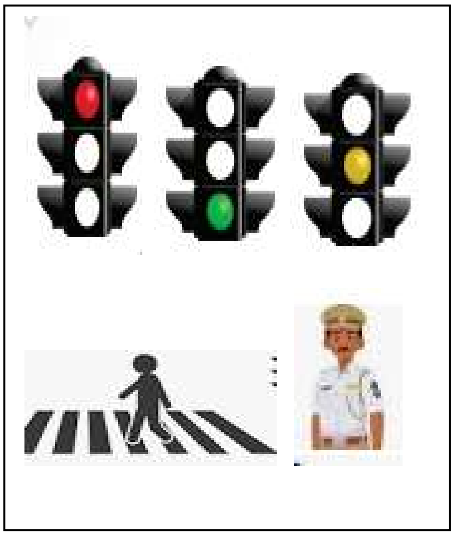
ORAL SECTION

QUE. 1 Answer the following questions.

1. Name any two means of transport.
2. Which vehicle moves on water?
3. What is used to fly in the sky?
4. Which vehicle runs on the road?
5. Can a train fly?
6. Is a bicycle a means of transport?
7. Have you seen an aeroplane?
8. Do ships move on land or water?
9. Do you go to school by bus?
10. What sound does a train make?
11. Which vehicle has two wheels?
12. What runs on a track?
13. Which vehicle has three wheels?
14. Have you travelled by a boat?
15. Name the three colours in a traffic signal.
16. What does the red light mean?
17. What does the green light mean?
18. When should we stop our vehicle?
19. Is it safe to cross on a red signal?
20. Where do we cross the road?

PICTURE BASED QUESTIONS

[Use images of traffic signals or situations]



1. What color is the light?[show red light]

2. Can we go now?[show green light]

3. What should we do?[show yellow light]

4. Who is this?[show picture of traffic police]

5. What is this crossing called?[show zebra crossing]

DO AS YOUR TEACHER SAY [ACTIONS]

1. Fly an aeroplane

2. Drive a bus .

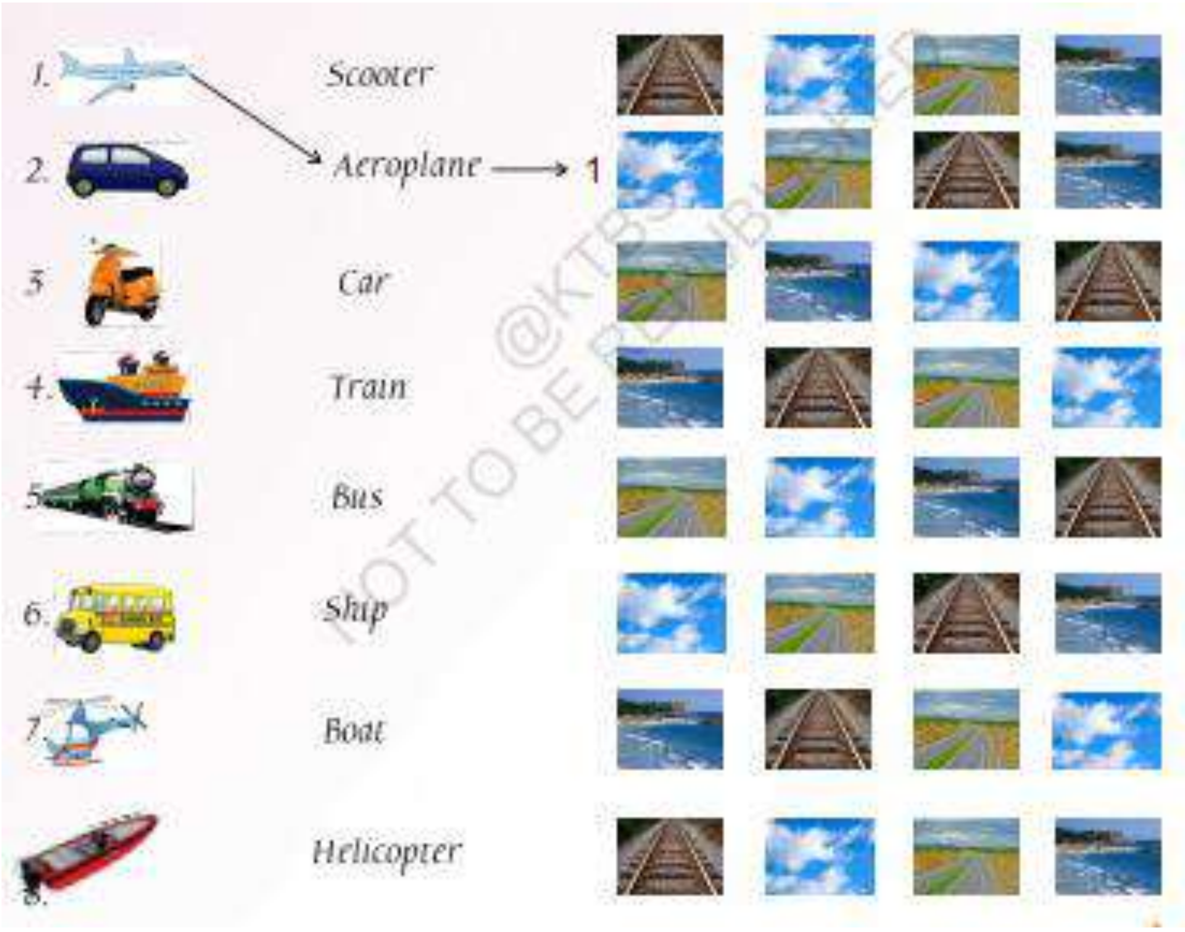
3. Row a boat.

4. Ride a scooter.

5. Blow a horn.

WRITTEN SECTION

QUE. 1. Match the pictures and write the numbers. One has been done for you.



Que. 2. Fill in the blanks.

1. Traffic lights have ……………colors.
2. The red light means………………
3. The green light means…………..
4. The yellow light means…………
5. We must walk on the …………….
6. Do not …………on the road.
7. Always look…………………..before crossing.
8. A …………controls traffic on the road.
9. Obey the traffic …………….

QUE.3. CHOOSE THE CORRECT ANSWER.

1. What does red light mean?

   A] go B]stop

2. What does green light mean?

   A] wait B] go

3. What does yellow light mean?

   A] go fast B] get ready

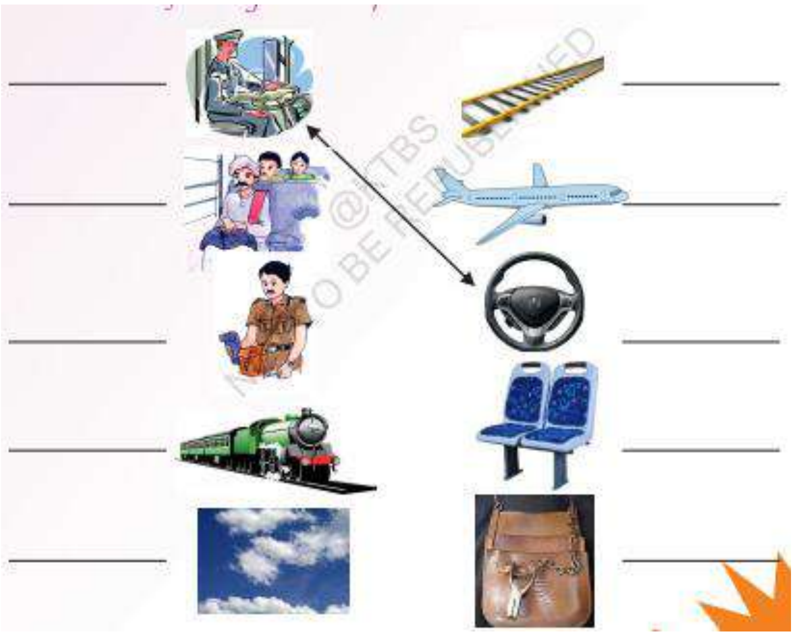
4. Where should we walk?

   A] on the road B] on the footpath

5. Who controls traffic?

   A] policeman B] doctor

Que . 4. Match the following. Name the pictures.



Que. No. 5. Read and colour.

1. Stop-
2. Wait –
3. Go -

UNIT : 10 NUMBERS AND DAYS

ORAL SECTION

QUE.1. COUNT AND SAY (SHOW PICTURES)

1.SIX BALLS

2.FOUR DOGS

3.ONE MONKEY

4.EIGHT CATS

5.TEN PENS

6.SEVEN APPLES

7.NINE DOLLS

8.ELEVEN BALLOONS

9.FIFTEEN ICECREAMS

QUE.2.WRITE THE NUMBERS ON THE BOARD

1.SEVEN

2.NINE

3. TWO

4.SEVENTEEN

5.TWENTY

6. TEN

7. FIVE

8.NINETEEN

9.THIRTEEN

10.THREE

QUE.3.SAY THE DAYS OF THE WEEK

QUE.4.ANSWER ORALLY

1.FIRST DAY OF THE WEEK IS …….

2.TUESDAY COMES AFTER ……..

3.FRIDAY COMES BEFORE …….

4.WHAT DAY IS TODAY ?

5.HOW MANY BOOKS ARE ON THE TABLE ?

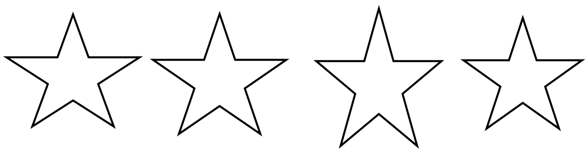
6.HOW MANY PENS ARE IN THE BAG ?

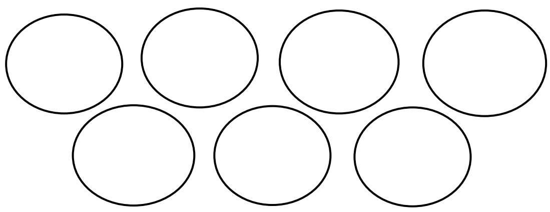
7.HOW MANY MONKEYS ARE JUMPING ON THE BED ?

8.HOW MANY UMBRELLAS ARE THERE ?

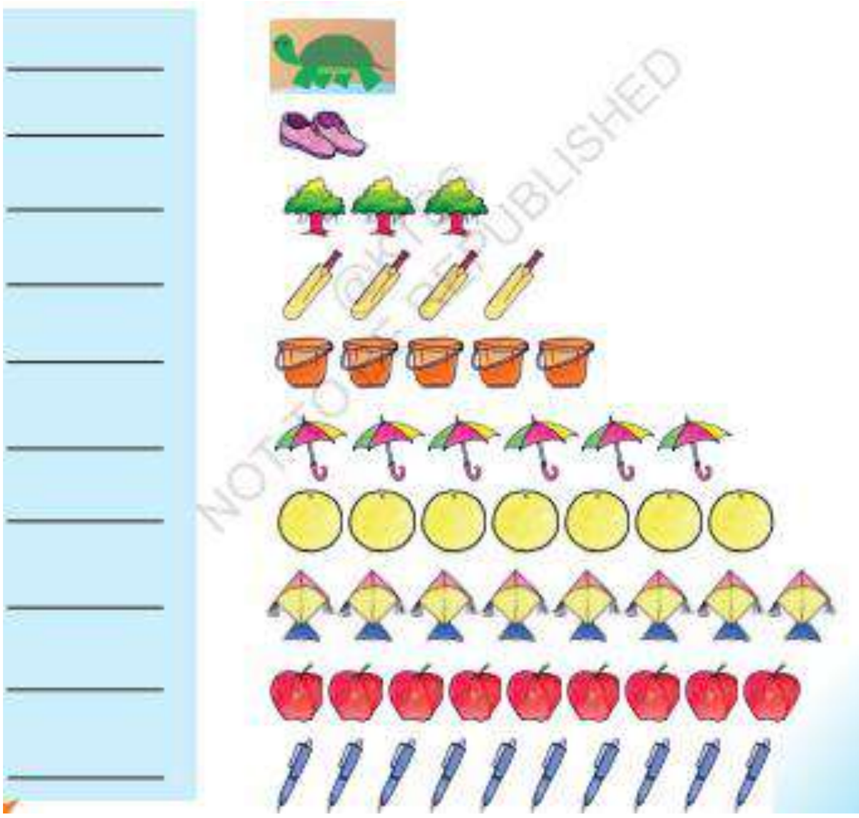
WRITTEN SECTION

QUE.1.COUNT AND WRITE THE NUMBERS

1.  =

2.  =

TAKE THE EXAMPLES FROM PAGE NO. 72



QUE.2.MATCH THE FOLLOWING

SIX	8
NINE	3
EIGHT	6
THREE	9
FIVE	10
ONE	5
TEN	1

QUE.3.WRITE THE DAYS OF THE WEEK IN CORRECT ORDER

TUESDAY	SUNDAY	FRIDAY	SATURDAY	MONDAY	THURSDAY	WEDNESDAY

1.

2.

3.

4.

5.

6.

7.

QUE.4.WRITE IN ORDER

Eg. u r o f = four – 4

1. i g h e t =
2. n e t =
3. n e o =
4. r e h e t =
5. i x s =
6. w t o =
7. e n e s v =
8. e v e l n e =
9. i v f e =
10. n n e i =

LESSON BASED ASSESEMENT ANSWER SHEET CLASS 1

SUBJECT : ENGLISH

UNIT-1 : FRUITS ORAL/LISTENING SECTION

Que 1 Identify the picture of fruit

Ans: Students will suppose to identify the fruit which has shown to them.

Que 2 Say whether true or false

1 Apple can be green or red. Ans: True

2 Banana's shape is round. Ans: False

3 Mango is bitter in taste. Ans: False.

4 Jackfruit is very small. Ans: False

5 Grapes are in bunches. Ans: True

6 Papaya has small seeds in it. Ans: True

7 Lemon is very sweet. Ans: False

8 Mango grows on creepers. Ans: False

9 Coconut is very soft fruit. Ans: False

10 Onion is a fruit. Ans: False

Que 3 Identify the beginning sound letter of the fruit.

Eg Banana- B

1 Mango- M

2 Lemon- L

3 Grapes- G

4 Coconut- C

5 Jackfruit- J

6 Apple- A

7 Papaya- P

8 Pomegranet- P

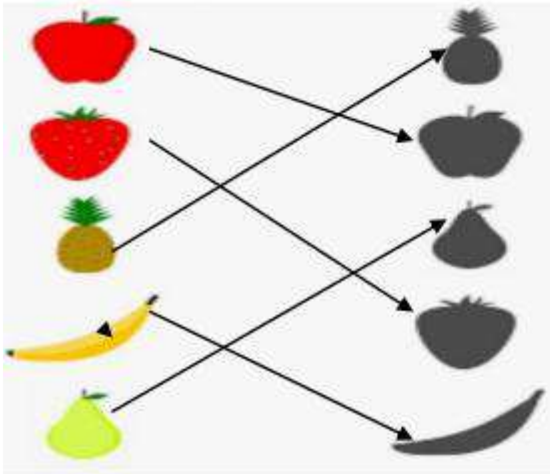
9 Orange- O

10 Watermelon- W

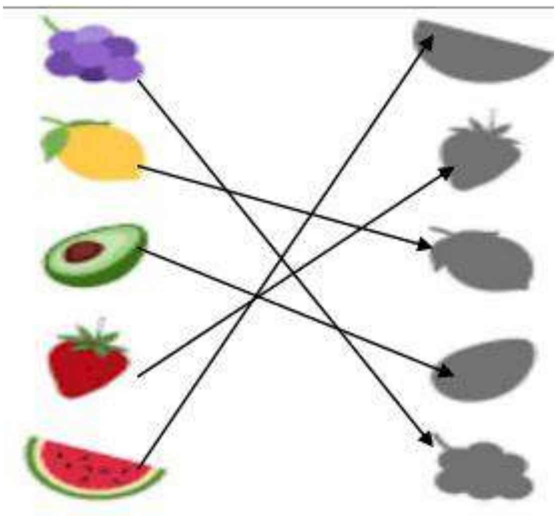
WRITTEN SECTION

Que 1 Find the correct shadow

1

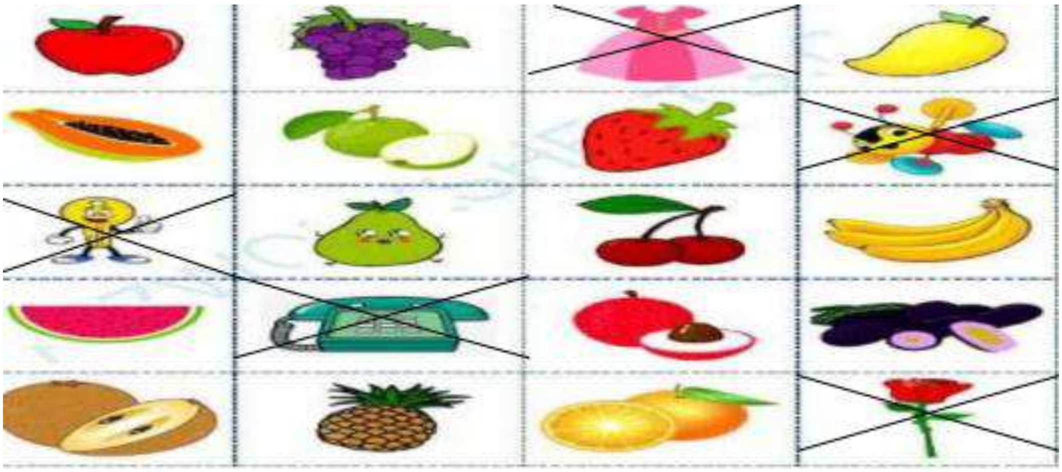


2

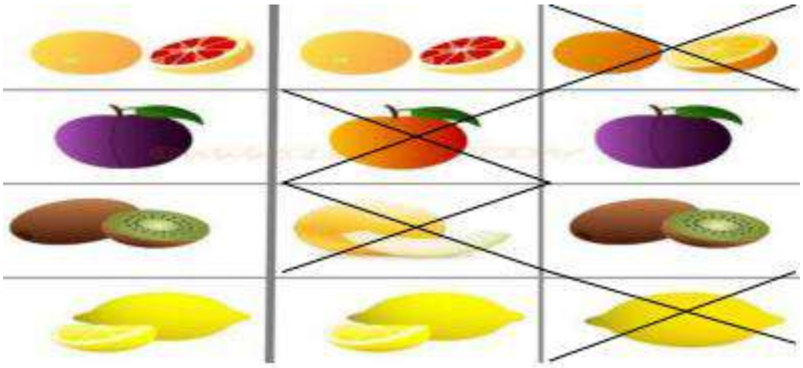


Que 2 Circle the odd one

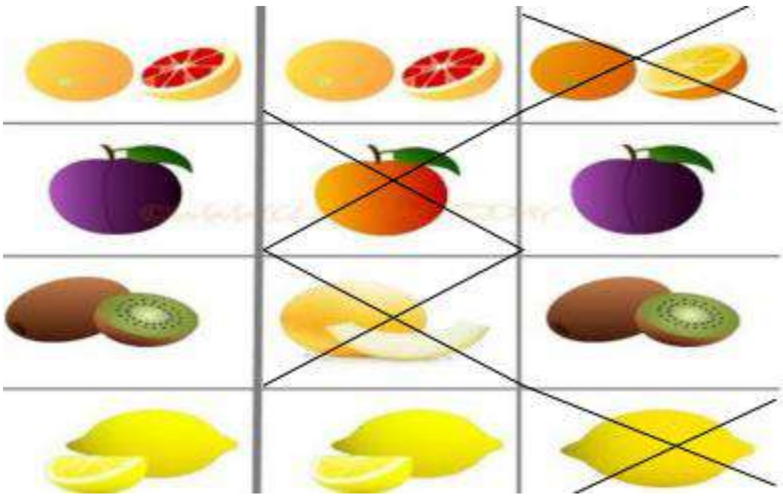
1



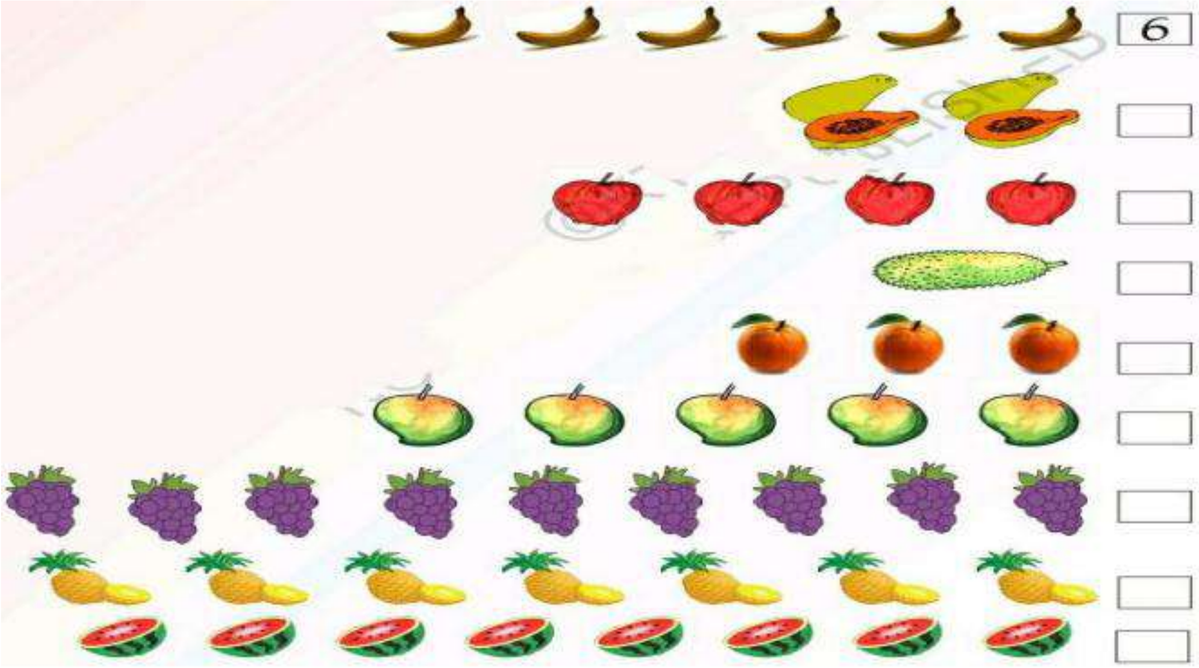
2



3



2Que 3 Count and write



Ans : 6 2 4 1 3 5 9 7 8 respectively.

UNIT. 2 . VEGETABLE ORAL/ LISTENING SECTION

Que. 1 Identify the picture of vegetable.

Ans : Students are supposed to identify the picture which has shown to them.

Que. 2 Say whether True or False

1. Pumpkins are big and round. TRUE
2. Carrots are green. FALSE
3. Radish is round and big. FALSE
4. Tomatoes are red. TRUE
5. Chilli is sweet. FALSE
6. Potatoes are brown. TRUE
7. Brinjal has a crown. TRUE
8. Beans are red. FALSE
9. Cucumbers are round. TRUE
10. Onions are bitter. FALSE

Que. 3. Answer the questions orally.

1 What is your favourite vegetable?

Ans: Students will tell their favourite vegetable.

2 Name any two vegetable do you know.

Ans: Pumpkin, carrot, radish, tomatoes, brinjal, beans, cucumber, onion.

5 What is the colour of tomato?

Ans : Red

6 Which vegetable has a crown?

Ans : Brinjal

7 Have you eaten any vegetable today?

Ans: Brinjal, radish, potatoes, onion beans, cucumber, tomatoes like this , whichever they have eaten

8 Name any vegetable that grows under the ground?

Ans : Radish, carrot, Potatoes.

9 which vegetable is pungent?

Ans: Chilly

10. Name any vegetable which grows on creeper?

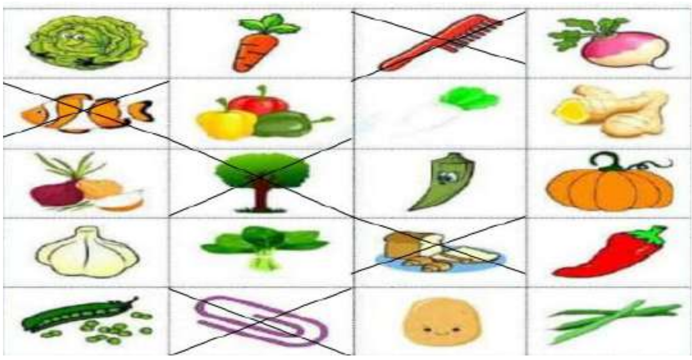
Ans: Pumpkin, Ashguard WRITTEN SECTION

Que. 1 Circle the odd one out.

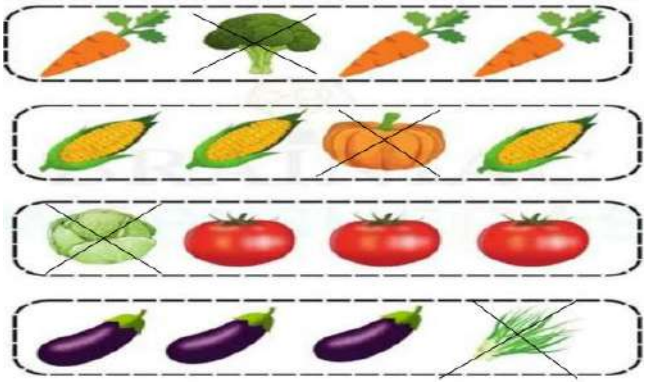
1



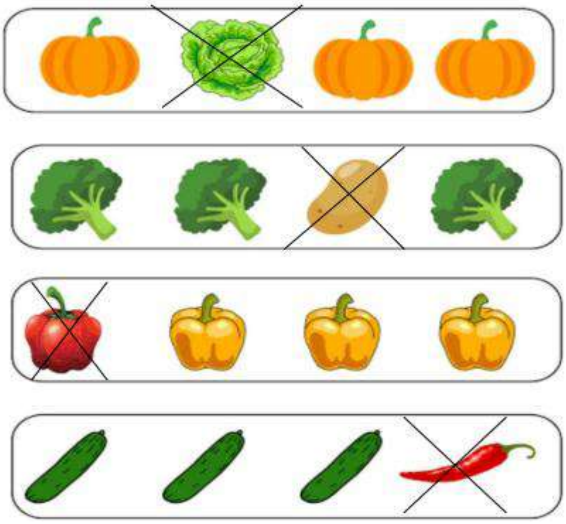
2



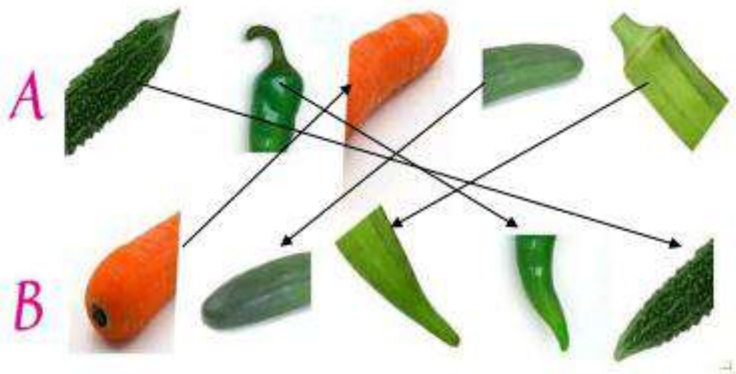
3



4

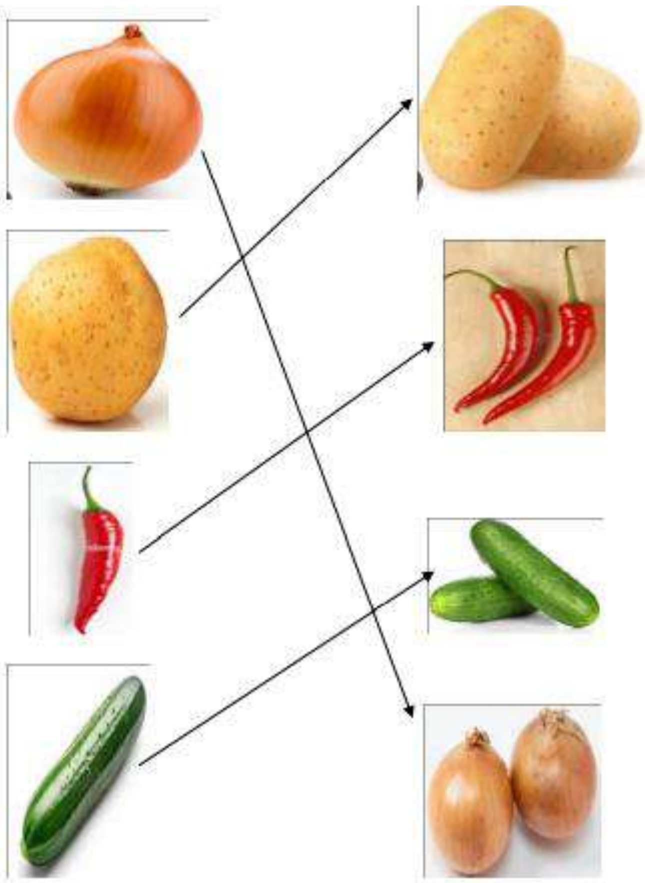


Que. 2. Match the halves of vegetables.

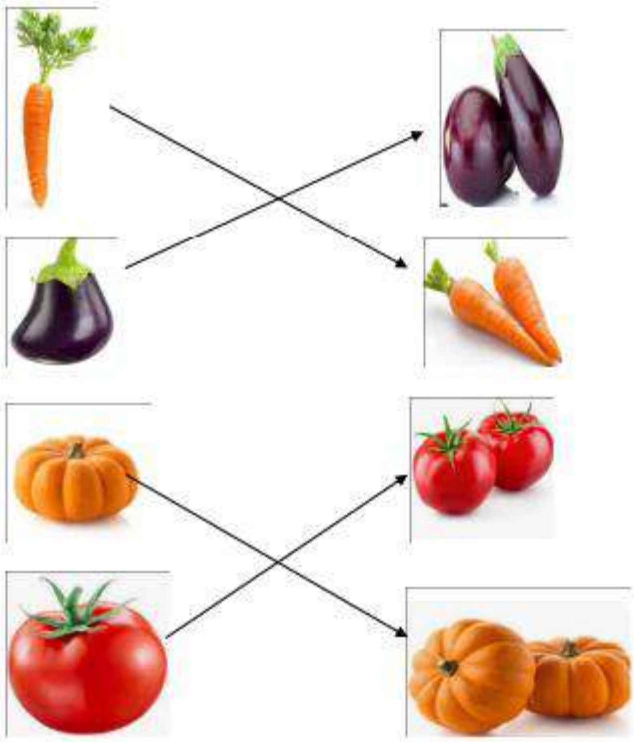


Que. 3. Draw line to match the picture with many.

1



2



UNIT:3 ANIMALS BIRDS AND INSECTS

ORAL SECTION

QUE. 1. Identify the animals.

Ans : Students supposed to identify the showed animals.

QUE. 2. Identify the bird .

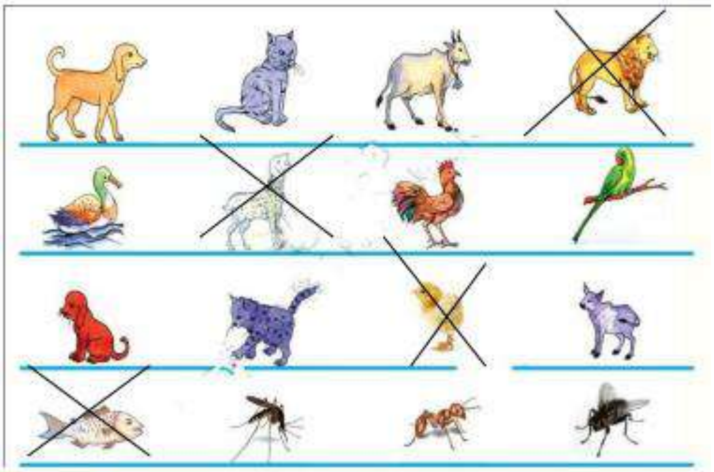
Ans : Students supposed to identify the showed birds.

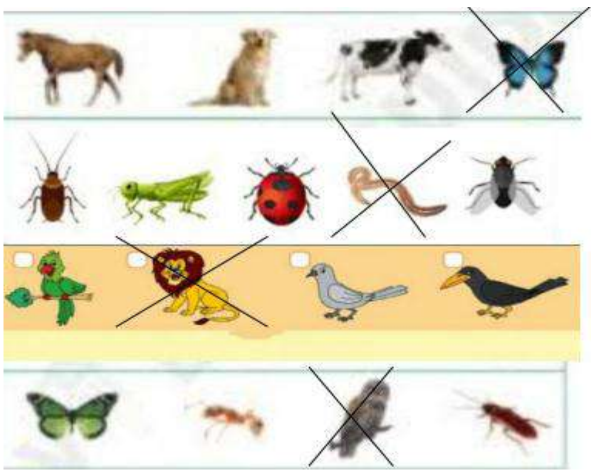
QUE. 3. Identify the insects.

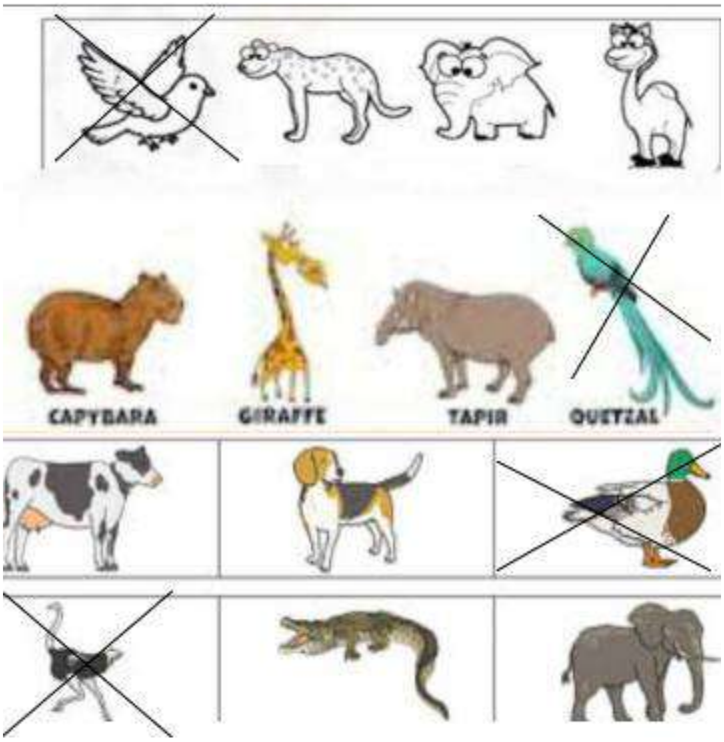
Ans : Students supposed to identify the showed insects.

WRITTEN SECTION

QUE. 1. Pick out the odd picture.







QUE. 2. Circle the first letter

ant	d	ⓐ	b	l
bee	e	b	l	r
cat	n	m	c	o
dog	d	n	o	s
elephant	x	o	e	n
fly	d	m	f	o
goat	e	g	n	s
cock	u	e	q	c
duck	d	c	o	k
cow	p	s	h	c
fox	a	f	n	s

Ans : a, b, c, d, e, f, g, c, d, c, f respectively.

QUE. 3. Draw a line to the same letter at the last.

A	cat	fee
	bee	box
	fox	rat
B	duck	pant
	Sheep	luck
	ant	beep
C	dog	sky
	fly	bow
	cow	log
D	fan	ring
	sad	man
	king	pad

QUE. 4. Draw along the dots and colour them.

Ans : Students supposed to join the dots and colour the prepared figures according to their views.

UNIT 4 : PARTS OF BODY ORAL SECTION

QUE 1 Show your parts of body.

Ans: Students supposed to show ; the asked part of the body.

QUE 2 Do as say.

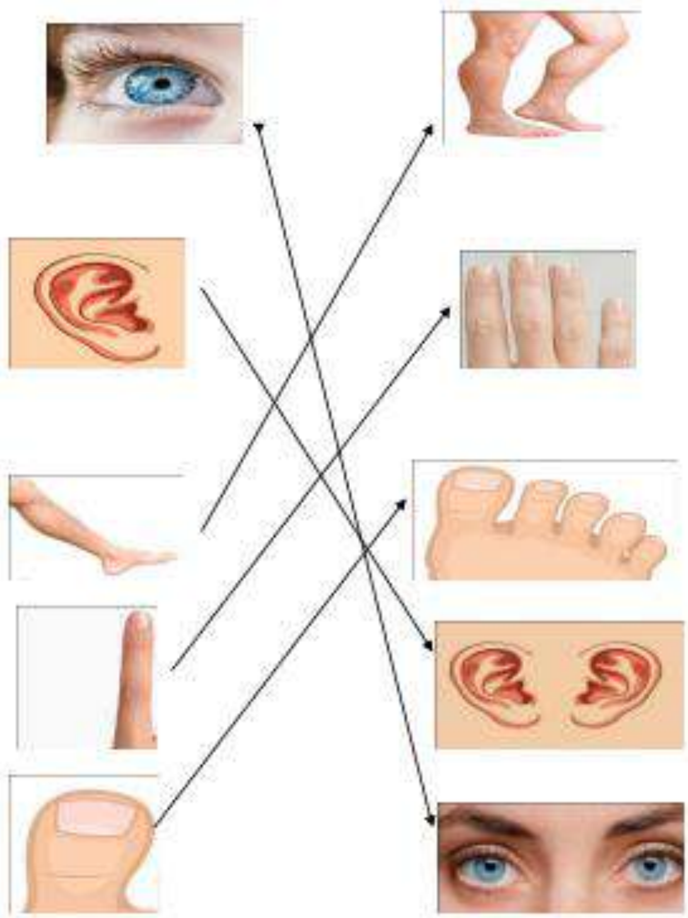
Ans : Students supposed to do the said activity.

QUE 3 Complete the sentence with parts.



Ans : Eyes Nose, Hand, Tongue, Ear, Leg respectively. WRITTEN SECTION

QUE 1 Draw a line from one to many.



QUE 2 Circle the last letter

Eg head – b f (d) h

1 eyes -- s e y a S d

2 ear – g r e a R

3 nose – e s c g E

4 leg – h g n f G

5 mouth -- l m h t H

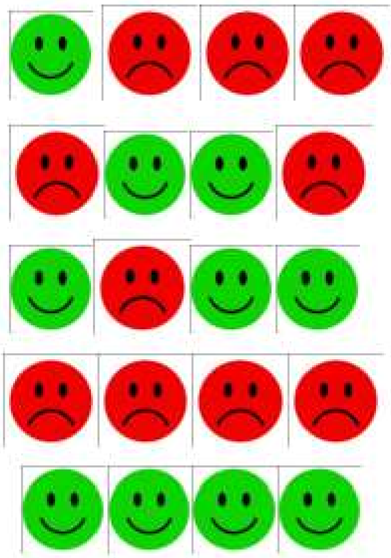
6 smell – f t d l L

7 work -- k f t h K

8 run -- m w n y N

QUE 3 Count and write happy face .

Eg Happy face



Ans : 2 , 3, 0, 4 respectively.

UNIT - 5 MY SCHOOL

ORAL SECTION

Q. 1

1. chair 2. Table 3. Blackboard 4. Chalkpiece

5. Duster 6. Pen

Q. 2 observe the actions.

Q. 3 self introduction.

WRITTEN SECTION

Q.1

1. car
2. Cat
3. Dog
4. Doctor
5. Bed
6. Coconut

Q.2

1-C

2-A

3-D

4-E

5-B

Q.3

1-took

2- zoom

3- toy

4- tell

5- way

6- tag

UNIT 6 MY FAMILY

ORAL SECTION

Q.1

1. mother
2. father
3. brother
4. Sister
5. grandfather
6. Grandmother

Q.2 Accept students own answers.

Q.3

1. grandmother
2. Mother
3. Brother
4. Father
5. Sister

WRITTEN SECTION

Q.1

1. Sister

2. Girl

3. Daughter

4. Aunt

5. Grandmother

6. Mother

Q.2

1. a

2 . i

3. o

4. o

Q. 3.

1 – f   2 – d   3 – a   4- b 5- e 6- c

UNIT-7 SHAPES AND COLOURS

ORAL SECTION

Q. 1

1. Rectangle

2. Square

3. Triangle

4. Circle

Q.2

1. circle, square

2. carrom board, frame

3. tomato, rose

4. leaf, grass

5. triangle

6. rectangle

7. Blue

8. White

9. Circle

10. wheel, ball

WRITTEN SECTION

Q.1

Observe and check the colored shapes.

Q. 2

1.- 4

2.-6

3.-3

4.- 7

Q. 3

1. yellow frock

2. Red tomato

3.purple ball

4. Blue crayon

Q.4

1 – B

2- A

3- D

4- C

UNIT-8 GOOD HABITS

ORAL SECTION

Accept the students own responses.

WRITTEN SECTION

Q.1

1.-D 2. – 3. – E 4. – B 5.- A

Q.2

1- √ 2. -√ 3.- √ 4.- × 5.- √ 6.-×

Q.3

1. parents 2. Morning 3. Bath 4. Hands 5. Comb 6. Brush 7.week

Q.4

1 brush 2. Hand 3. Comb 4. Food 5. Bath 6. nails

UNIT – 9 MEANS OF TRANSPORT

ORAL SECTION

Q.1

1. bus, truck 2. Ship 3. Aeroplane 4. Bus , truck, car 5. No 6. Yes 7. Yes 8. Water 9. No 10. Whoosh..whoosh 11. Bicycle 12. Train 13. Autorickshaw 14. Yes/no 15. Red,yellow, green 16. Stop 17.go 18. Red signal 19. No 20. Zebra crossing

Q.2

1.red 2. Yes 3. Ready 4. Traffic police 5. Zebra crossing

Q.3

Observe the students actions.

WRITTEN SECTION

Q.1

1. Aeroplane 2. Car 3. Scooter 4. Ship 5. Train 6. Bus 7. Helicopter 8.Boat

Q.2

1. three 2. Stop 3. Go 4. Ready 5. Footpath 6.Play 7. Both sides 8. Traffic police 9.rules

Q.3

1 – B 2- B 3- B 4- B 5- A

Q.4

1. Driver 2. Passenger 3. Conductor 4. Train 5. Sky

Q.5

1. red 2. Yellow 3. Green

UNIT -10 NUMBERS AND DAYS

ORAL SECTION

Q.1

1.- six balls 2. Four dogs 3.one monkey 4. Eight cats

5. ten pens 6. Seven apples 7. Nine dolls 8. Eleven balloons 9. Fifteen icecreams

Q.2

1.- 7 2.- 9 3. -2 4.-17 5. -20

6.-10 7.- 5 8. -19 9. -13 10.-3

Q.3

Sunday,Monday,Tuesday,Wednesday,Thursday,Friday,Saturday.

Q.4

1.Sunday 2. Monday 3. Saturday 4…………

5. three 6. Two 7. Ten 8

WRITTEN SECTION

Q.1

1. – 4 2. – 6

Q.2

1-6 2.-9 3.-8 4.-3 5.-5 6.-1 7.-10

Q.3

1. Sunday 2. Monday 3.Tuesday 4.Wednesday 5.Thursday 6.Friday 7.Saturday

Q.4

1.eight=8 2. Ten=10 3. One=1 4.three=3 5.six=6 6.two=2

7.seven=7 8. Eleven=11 9. Five=5 10. Nine=9